Successful Children, Thriving Community.

Stamford Cradle to Career
Annual Community Convening

February 7, 2020
Mayor
David Martin
Dr. Tamu Lucero
Superintendent,
Stamford Public Schools
Bridget Fox
Chief Impact Officer & President
Stamford Cradle to Career
Agenda

1. SC2C Context and Mission
2. Community Task Force
3. Overview of Community Action Networks
4. Break Out Sessions
5. Working Together to Help our Kids to Thrive
6. How to Get Involved
Why Stamford Cradle to Career?
Context and Mission
We leverage a national model
We support the success of every child from Cradle to Career

1 of 67 communities adopting the StriveTogether model

StriveTogether works to ensure that every child succeeds from cradle to career, regardless of race, income or zip code.

Systems change and economic mobility is the ultimate goal of this work.

All Stamford youth succeed in education, career, and life.

To collectively align community resources to ensure equity and excellence in education, for every child, from cradle to career.
We partner with local organizations

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<th>Abilis Inc.</th>
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<td>Chester Addison Community Center</td>
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<td>Department of Children and Families</td>
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<td>Domus Kids</td>
<td>ROSCCO - Rogers School Family Resource Center</td>
<td>United Way of Western CT</td>
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<td>Fairfield County's Community Foundation</td>
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<td>Family Centers Inc.</td>
<td>St. Francis Episcopal Church</td>
<td>Westhill High School</td>
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<td>Filling In the Blanks</td>
<td>Stamford Family YMCA</td>
<td>Women's Mentoring Network, Inc.</td>
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We have strong guidance

Executive Team
Mike Duggan, Domus Kids
Matt Quinones, SPEF
Bob Arnold, Family Centers
Barbara Carr, Stamford Health
Olympia Della Flora, Stamford Public Schools
Linda Franciscovich, Grossman Family Fdn
Jackie Heftman, Board of Education
Catalina Horak, Building One Community
Marc Jaffe, CLC of Fairfield County
Alice Knapp, The Ferguson Library
Nadene McKenzie Reid, Stamford
Joseph Montalbano, HLW International LLP
Isabelle Almeida, United Way of Western CT
Michael Pollard, Office of the Mayor
Vincent Tufo, Charter Oak Communities
Dudley Williams, Mill River Park Collab
Candy Yeager, United Way of Western CT

Advisory Council
Cynthia Lyon, Business Council of Fairfield Cty
Terrence Cheng, UCONN Stamford
Andy George, Board of Education
Carlo Leone, Senator, State Delegation
Mark Lingle, Interfaith Council of Southwestern Connecticut
Dr. Tamu Lucero, Stamford Public Schools
David Martin, Mayor, City of Stamford
Kathleen Silard, Stamford Health
What’s our challenge?

**Achievement / Opportunity Gap**

- 40% ALICE and below
- 75 languages spoken in homes
- 47% SPS 3rd graders reading on grade level
- 36% of SPS students scoring proficient in Math SAT

**PROGRAM RICH, SYSTEM POOR**

Thriving, productive children, families, community
What’s our solution?

COLLECTIVE IMPACT

Commitment of stakeholders from different sectors to a common agenda to solve a specific problem on a systems level

Thriving, productive children, families, community
Thank You
for your
investment in
Stamford
Cradle to
Career

Herbert and Nell Singer
FOUNDATION

Private Family Foundations
Lauren Scopaz-Daunais
VP Strategy and Operations
Outcomes and Strategies
Accountability Structure and Networks
Outcomes and strategies are aligned to key transitions

- **Infant Health**: % babies born full term
- **Kindergarten Readiness**: % children K ready
- **Early Grade Reading**: % 3rd graders reading proficiently
- **Transition to Middle School**: % complete post-secondary within 6 years
- **Transition to High School**: % young adults earning self-sustaining wage
- **Transition to Postsecondary, College and Career**: Race, equity, inclusion, Food security, School attendance, Family & community engagement

Successful Children, Thriving Community
Pam Koprowski
Stamford Health
Community Task Force

Race, Equity and Inclusion
Food Security
School Attendance
Family and Community Engagement
Food Security

Campaign Lead:
Cara Mitchell, United Way of Western CT

Campaign Objectives:
• Building awareness of community resources in Stamford
• Strengthen food security of children and families
  • Summer Meals Blitz with End Hunger Connecticut
  • Help promote Free and Reduced Lunch utilization
• Parent Input
• Youth voice
Race, Equity and Inclusion

Campaign Lead:
Michael Hyman, Domus Kids
Donn Reid, Domus Kids

Campaign Objectives:
• Identify and address cultural / institutional bias (race, gender, socio-economic)
• Organization history through lens of race
  • Nine organizations
• Training, awareness, policy and process changes
School Attendance

**Campaign Lead:**
Terri Drew, *City of Stamford, Youth Service Bureau*

**Campaign Objectives:**
- Align tracking practices across schools
- Centralize case management process for tier 3 cases
- Look at school climate / contributing factors
Family and Community Engagement

Campaign Lead:
   Dena Booker, Stamford Public Schools

Campaign Objectives:
• Adopted guiding principles
• CT Framework for Family Engagement
• CT Family School Partnership cohort – 5 schools
• New arrivals programs
Community Action Networks
0-5 Early Childhood CAN

Kendra Brown
Director of Early Childhood Development and Intervention
Stamford Public Schools

Penny Lehman
Director of Program Services
Children’s Learning Centers of Fairfield County

Erica Phillips
Chief Operating Officer, All Our Kin
Early Childhood Community Action Network

Goal:
All Stamford children are ready to read and succeed in Kindergarten
Professional Development

SC2C brings together our city’s early childhood educators and public-school kindergarten teachers to exchange ideas, goals and concerns.

- Combined Pre-K and Kindergarten PD
- Kindergarten Insight Day
- Pre-K visits to K classrooms

*Looking ahead: March 24th Early Childhood Dinner*
Screenings and Assessments

To ensure Stamford children are developing well and that more students are prepared for Kindergarten, assessment tools have been adopted for all of Stamford.

• Pre-Kindergarten Transition Summary (PKTS)
  In 2019, PKTS forms were completed for 84% of incoming Kindergarten students. (1,011 of 1,200 incoming)

• Ages and Stages Questionnaire (ASQ)

Looking ahead: Expand ASQ to identify need sooner
Family Engagement

SC2C recognizes that engaging with and listening to families, students, and teachers will strengthen our community and create more effective programs.

- Go Before You Show
- Kindergarten Transition
- Sparkler App

Looking ahead: Parent Focus Groups
Early Grade Reading CAN

Amy Beldotti
Associate Superintendent, Stamford Public Schools

Alice Knapp
President, Ferguson Library
Early Grade Reading Community Action Network

Goal:
All Stamford students will read proficiently by the end of third grade
Professional Development

SC2C facilitated a 3-part series for out-of-school time staff and volunteers, with 49 attendees at the inaugural event.

- Oral Language
- Phonological Awareness (February)
- Phonics (March)

“I'm very pleased with the amount of time/focus given to sharing practical examples of how to build these skills with our students. So helpful!”

-- Community volunteer
Summer Literacy Initiative

Following a model proven in Worchester, MA SC2C is expanding the Stamford Summer Literacy Initiative through a partnership with the Ferguson Library.

• Five literacy coaches
• Four summer camps
• Public awareness campaign

“It was very gratifying to see the kids so engaged and focused during the camp’s visit to the library.”

-- Ferguson Library employee
College & Career CAN

Rebecca Wilson
Coordinator for College and Career Readiness/
School Counselor Services, K-12
Stamford Public Schools

Tina Rivera
Principal, AITE

Jennienne Burke
Stamford Board of Education
Transition to Post-secondary, College & Career Community Action Network

**Goal:**
All Stamford youth will succeed academically, graduate from high school and attain postsecondary degrees and/or employment
# Skill Building for Success

- Young adults lack “essential skills”
- Common language and framework
- Align NACE, CEF, and SPS strategic vision
  - National Association of Colleges and Employers
  - Community Education Foundation
  - SPS Fostering Habits of Mind, Body and Heart

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Bridge to College 2019

• Combat “summer melt” – students intending but not enrolling in college
• Align efforts of Stamford Public Schools, Norwalk Community College, and community organizations
• One-on-one support over summer
• 69% of participants attended college in fall 2019

100% of students surveyed said they would recommend Bridge to College to a friend

Looking ahead: Learn, adapt, and scale for 2020
Breakout Sessions

Auditorium - School Climate & Restorative Practices Session with Jo Ann Freiberg (FULL 90 MINUTES)

Room 215: Youth Talk BACK! By Waterbury Bridge to Success

Room 216: The Norwalk Child Development Infoline/Early Childhood Initiative

Room 218: Building the Bridgeport Baby Bundle Ecosystem through a Collective Impact Approach

Our Program Will Resume at 11:30 am
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Our Program Will Resume at 11:30 am
Olympia Della Flora
Associate Superintendent for School Development
Working Together to Help our Kids to Thrive
How to Get Involved

**Goal:** Engage more parents, school staff and community members in our work

- Join a CAN, CTF, Data, or Communications Network
  - As a member, affiliate, or advisor

- Join our email list to stay up to date on our work
  - Sign up online under Join Us - [www.stamfordcradletocareer.org](http://www.stamfordcradletocareer.org)

- Any other ideas? Please reach out -
  - Bridget.Fox@uwwesternct.org / 203-883-0960
  - Lauren.Scopaz-Daunais@uwwesternct.org / 203-883-6717
Thank you for joining us!

Please be sure to complete our post-event survey: